

⌕ AGREE

🔍 OBSERVE

↗️ TRY

↻️ RETURN

# Looking at questions together

We will look at what a question brought out and what to do with that thinking. You choose the content concern. This is professional learning, not a teacher rating.

## Bring an exchange we can inspect

Bring one task and what a useful explanation would show. Add a question you asked and two or three answers you remember, or a few planned questions. Label remembered words as recollections, not an exact transcript.

## Look beyond the right answer

Separate the question, what a learner said or showed, your follow-up and any help. Notice whose thinking was heard. Remove names and identifying details from examples.

## Choose a useful next move

Adjust one question or response opportunity, try a probe, or teach the missing idea. Offer a private, written or supported response when needed; do not force a public answer.

## Before we start

We will agree in writing who can see notes, where they are stored and what may be shared. Follow required school reporting and privacy rules. Use only the student details needed. Offer planned language and communication supports, including a private response or the option to pass.

## Team option for a 30-minute session

|            |                                                                                                                 |
|------------|-----------------------------------------------------------------------------------------------------------------|
| 5 minutes  | In subject pairs, name the content idea and what an explanation should reveal.                                  |
| 10 minutes | Read an exchange or rehearse a planned question. Separate actual evidence, recollections and predicted replies. |
| 10 minutes | Try a follow-up probe and discuss when teaching or another response mode would help.                            |
| 5 minutes  | Each teacher chooses one change and a date to bring an actual response.                                         |

For an individual conversation, begin with one observation, one agreed change and the next date. The optional ten-minute debrief keeps the record short. Share a summary only with agreed readers after teacher review; keep individual student work in approved school storage.